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|-------------------------|-------------------|---------------------|
| <u>Council Members:</u> | Dr. Lyn Neylon | Michael Wangler |
| Ron Manzoni | Henri Migala | Dr. Madelaine Wolfe |
| Patty Bailey | Jesus Miranda | Beth Viersen |
| Bobbie Carino | Dr. Tim O'Hare | Angel Yousif |
| Maggie Gonzales | Jodi Reed | Kirsten Zink |
| Nancy Jennings | Arleen Satele | |
| Dr. Joe Marron | Barbara Takahashi | |

Fall '09

Update on Activities

The Innovation & Planning Council (IPC) welcomes new members Bobby Carino, Jesus Miranda and Jodi Reed, for the 2009-2010 term and replaced Angel Yousif, Paul Carmona and Susan Haber on the membership of IPC. Thanks and appreciation is extended to Paul, Susan and Angel for their time and services to IPC during the previous year.

IPC has been diligently moving forward on a variety of activities. What has IPC been up to since the last update? Well...

- ✓ The Accountability Report for Community Colleges was presented to the Governing Board at the December 15 meeting. Notably, when compared to our "peer" colleges, Cuyamaca College set THE high score for Student Progress and Achievement Rate and Improvement Rate for Credit ESL Courses.
- ✓ The Office of Institutional Advancement worked with CARE and DSPS to submit \$2.2 million in grants to assist first-generation, low-income and disabled students succeed in school, and with the Center for Innovation to receive \$800,000 from the Workforce Partnership for workforce training in green technologies.
- ✓ The college was awarded a grant for \$1,000,000 to develop a Green Energy Workforce Training Program.
- ✓ The Cuyamaca College Foundation annual audit was flawless with no findings.
- ✓ Mary Graham will serve as Basic Skills Coordinator for 2009-2010 and Dr. Tim O'Hare will serve as co-chair.
- ✓ New Basic Skills Committee members approved by the Academic Senate include Lau-

rie LeBlanc, Jeri Resto, Beth Viersen and Donna Hajj. With the help of the BS Coordinator, the committee has written the Basic Skills college-wide SLOs.

- ✓ Terrie Nichols will take over 100% as SLO Coordinator in Spring 2010.
- ✓ The Student Learning Outcomes Steering Committee will act as an advisory group to the SLO Coordinator (First Read completed by P&P).
- ✓ The 2008-2009 Annual Implementation Plan (AIP) Final Report was finalized and accepted by IPC.
- ✓ The Final Report for the Accreditation Recommendations portion of the 2008-2009 AIP was finalized and accepted by IPC.
- ✓ Thanks to contributions from the District and the Grossmont and Cuyamaca College Foundations, the Office of Institutional Advancement now has a grants search database that can search over 20,000 foundations as well as state and federal funding sources for grants.
- ✓ The Fall 2009 Accreditation Follow-Up Report was submitted to the ACCJC prior to the October 15 deadline.
- ✓ The Accreditation Focused Midterm Report Steering Committee (Tim O'Hare, Michael Wangler, Maggie Gonzales, Joe Marron, Teresa NcNeil, Henri Migala, Angela Nesta, Arleen Satele) will have a draft report to share with all constituents in March 2010.
- ✓ Due to funding restrictions, the college reduced Summer '08-S'09 course offerings by 31 sections, F'08-F'09 by 72 sections, Intersession and S'10 by 85 sections. Course offerings through Continuing Education was also substantially reduced.
- ✓ A First Read was conducted for changes made to the Environmental Sustainability Committee.

Strategic Plan 2010 — 2016

Strategic Planning 2010-2016

The Cuyamaca College Strategic Plan 2010-2016 was adopted by the Governing Board in December and represents the collaborative efforts, leadership and wisdom of the members of the Cuyamaca College community. Its goal is to define and direct the major activities and areas of focus for Cuyamaca College during the next six years as we serve our students and our community with the highest quality educational activities, workforce training programs, and comprehensive student support services.

All components of the Strategic Plan – Focus Areas (with descriptive text), Goals, Activities (with Annual Implementation Plan), Key Indicators, and the Mission Statement, were presented to, and shared with, the Administrative Council, Innovation and Planning Council, Faculty Senate, Classified Senate, and Associated Student Government Cuyamaca College for one final comprehensive review and feedback.

The Strategic Plan identifies five areas of focus with goals, and corresponding specific activities to be accomplished, as well as measurable key indicators to help us evaluate our successes, achievements and accomplishments. The plan is linked to the organizational structure of the college through the Innovation and Planning Council and will drive decision-making, and comprise the Innovation and Planning Council's Annual Implementation Plan (AIP).

Great care and effort were taken to ensure that all members of the college community had ample opportunities to actively participate in the development of the college's 2010-2016 Strategic Plan. The Cuyamaca College 2010-2016 Strategic Plan was developed over a 15-month period through a respectful, transparent and inclusive process that honored the spirit and essence of collegial consultation and more importantly, the Cuyamaca Way.

The full strategic plan can be found online at: <http://www.cuyamaca.edu/cc/strategicplan/>

LEARNING AND STUDENT SUCCESS

To support student learning and success by strengthening academic programs and services to facilitate student transfer, degree/certificate completion, professional opportunities and personal growth.

| Planned Activities | 2010-2011 | 2011-2012 | 2012-2013 | 2013-2014 | 2014-2015 | 2015-2016 |
|--|------------------|------------------|------------------|------------------|------------------|------------------|
| Offer ongoing training to faculty and staff to keep up with new internet and software technologies (86.90%) | | | | | X | |
| Provide technical support and training to help incorporate technology in instruction (86.80%) | | | | X | | |
| Continue to build relationships with 4-year institutions to facilitate articulation and transfer, including field trips to transfer institutions | | | | X | | |
| Develop methods to more effectively assess student preparedness levels and to place students in appropriate courses, including online assessment services in English and Math (82.00%) | X | | | | | |
| Enhance counselor outreach – early outreach to students to help them know what they need to transfer (81.30%) | | X | | | | |
| Research effective textbook options (including ‘open source’ and online options) (79.20%) | | | | | X | |
| Maintain basic skills as a major focus. (77.90%) | X | | | | | |
| Enhance and expand student tutoring programs (including investigating nation-wide programs for tutoring, collaborative learning inside and outside class, training tutors, multi-lingual tutors and recruiting tutors from 4-year institutions) (76.80%) | | | X | | | |
| Analyze the need for prerequisites for content classes (Math, English, Reading, Writing) (75.00%) | | X | | | | |
| Offer counseling services more specialized according to academic disciplines (74.60%) | | | | X | | |
| Improve collaboration between Financial Aid and Counseling (74.30%) | X | | | | | |
| Provide technical help for 508 compliance (72.40%) | | X | | | | |
| Develop and offer “Return to College” refresher courses in technology and basic study skills (Math, English, Study Skills...) (72.40%) | | | X | | | |

ROBUST FISCAL AND PHYSICAL RESOURCES

To enhance human, fiscal and physical resources through professional development and diversity, cultivating and securing new funding sources and continuing to create a more prestigious, beautiful, and 21st century learning environment.

| Planned Activities | 2010-2011 | 2011-2012 | 2012-2013 | 2013-2014 | 2014-2015 | 2015-2016 |
|--|------------------|------------------|------------------|------------------|------------------|------------------|
| Promote a culture that values energy conservation (91.80%) | X | | | | | |
| Model the Water Conservation Garden on campus (to reduce water usage and foster conservation) (85.20%) | | X | | | | |
| Support continuing education opportunities for administrators, faculty and classified staff (82.40%) | | | X | | | |
| Explore ways to make the college more pedestrian friendly (more sidewalks, especially to/from CDC), adding more picnic-like areas, outdoor study areas, making the Grand Lawn sidewalks safer, and creating dedicated pathway to/from Student Center (to protect the landscaping) (81.60%) | | | | X | | |
| Utilize green technology on campus (facilities), such as solar panels on roofs and parking lots. (81.50%) | | | X | | | |
| Increase full-time/part-time faculty ratio (80.20%) | | | | | X | |
| Develop program(s), including a Blackboard course, and a faculty study group, an annual summer teaching conference, that promote more effective teaching (75.30%) | | | | X | | |
| Provide support to faculty and staff to enhance department websites (75.20%) | | | | X | | |
| Maintain the college preserve as an educational resource for the college and the community (73.80%) | | X | | | | |
| Hire the grants specialist to assist faculty and staff in identifying, pursuing and securing external funding, and assisting in post-award program coordination (73.50%) | | | X | | | |
| Commit ourselves to developing and maintaining facilities and resources that would support innovative CTE programs (primarily in response to developing technologies) (72.40%) | X | | | | | |

ECONOMIC AND COMMUNITY DEVELOPMENT

To anticipate and respond effectively to the economic and development needs of the community through strategic partnerships, community activities and innovative educational programs.

| Planned Activities | 2010-2011 | 2011-2012 | 2012-2013 | 2013-2014 | 2014-2015 | 2015-2016 |
|---|------------------|------------------|------------------|------------------|------------------|------------------|
| Work with industry and other partners to identify workforce development needs to develop new programs, create classes/programs and be current in the programs (maintain certification) (85.40%) | X | | | | | |
| Explore various ways of making all college divisions and departments more “green” (reducing waste) (81.30%) | X | | | | | |
| Facilitate interactions, including internships, apprenticeships and off-campus work study, between students and professionals in their field in interest (79.20%) | | | X | | | |
| Build and expand community and corporate partnerships (78.00%) | | X | | | | |
| Become the model site for best practices (proactive in establishing best practices) (76.40%) | | X | | | | |
| Increase outreach for CTE programs and include Career Technical Education information in all outreach efforts (76.40%) | | X | | | | |
| Develop more instructional programs and career paths for green technologies and green-related industries and issues (76.20%) | | | X | | | |
| Explore establishing an Energy Conservation Center to discover, implement and champion better energy conservation measures for the college and community (75.70%) | | | X | | | |
| Encourage more interaction between CTE programs, general education and industries and businesses to coordinate learning experiences (guest lectures, offer on-site classes, hands-on training and site visits) (75.00%) | | | | X | | |
| Explore the development of a green car technology training program (74.80%) | | | X | | | |
| Increase CEU’s for all the certifications for our CTE programs (74.40%) | | | | X | | |
| Host more community events, such as youth camps, farmer’s market, summer science fairs, youth theatre, writer’s camps, concerts, film festivals, Native American events, annual Earth Day (74.30%) | | | | X | | |
| Host an annual “green collar” industry job fair to promote green occupational paths and career opportunities (73.80%) | | X | | | | |
| Explore developing appropriate credit, non-credit and fee-based health care/health professions training, degree, certificate programs (73.60%) | | | | | X | |
| Partner more closely and actively with the Water Conservation Garden, museum and college programs and facilities to enhance the overall educational experience offered by the college and to become the center of arts, culture and science in East County (70.00%) | | | X | | | |

VALUE AND SUPPORT OF EMPLOYEES

To value and support our employees in their efforts to provide leadership in response to the growing needs of the college and community, by ensuring sufficient resources and promoting a healthy and nurturing work environment.

| Planned Activities | 2010-2011 | 2011-2012 | 2012-2013 | 2013-2014 | 2014-2015 | 2015-2016 |
|---|------------------|------------------|------------------|------------------|------------------|------------------|
| Support continuing education opportunities for administrators, faculty and classified staff (82.40%) | | | X | | | |
| Increase full-time/part-time faculty ratio (80.20%) | | | | | X | |
| Develop program(s), including a Blackboard course, and a faculty study group, an annual summer teaching conference, that promote more effective teaching (75.30%) | | | | X | | |
| Provide support to faculty and staff to enhance department websites (75.20%) | | X | | | | |

