

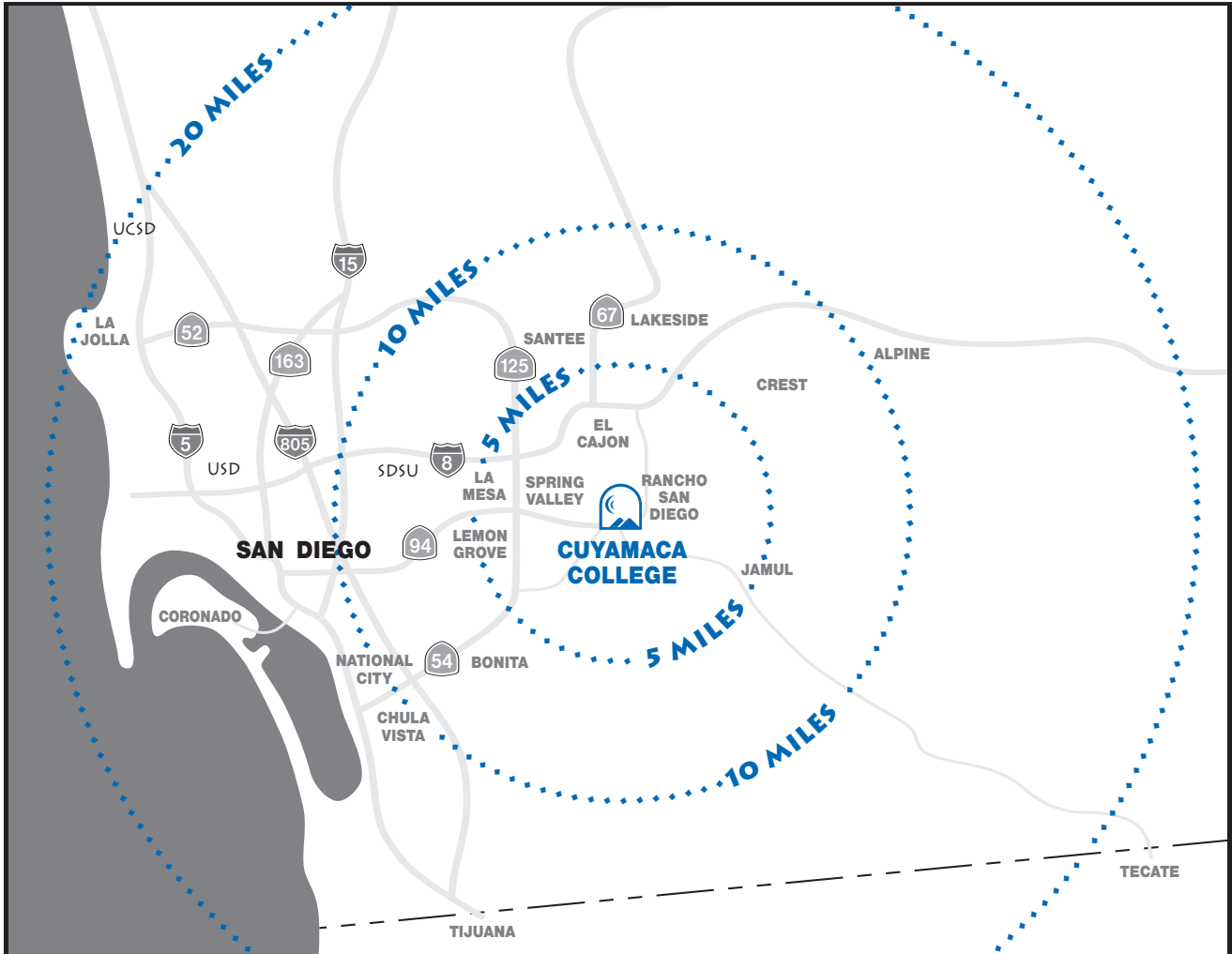
Cuyamaca College

900 Rancho San Diego Parkway, El Cajon, California 92019-4369

www.cuyamaca.edu

619.660.4000

Minutes from the city of San Diego in the community of Rancho San Diego



Directions: From the West, take 5, 805 or 125 to 94E, continue straight onto Jamacha Road. Turn left on Fury Lane and left onto Rancho San Diego Parkway. For detailed map, see inside back cover.

From the East, take 8 to 125S, connect to 94E, continue straight onto Jamacha Road. Turn left on Fury Lane and left onto Rancho San Diego Parkway.



This catalog is available in alternate formats upon request. Please call the Disabled Students Programs and Services Office at (619) 660-4239.

ACCREDITATION AND AFFILIATIONS

Cuyamaca College is accredited by the Accrediting Commission for Community and Junior Colleges/Western Association of Schools and Colleges (ACCJC/WASC) at 10 Commercial Boulevard, Suite 204, Novato, CA 94949, 415-506-0234, an institutional accrediting body recognized by the Commission on Recognition of Postsecondary Accreditation and the U.S. Department of Education. Accreditation reports are available and may be reviewed at the Office of the President. The College is approved for the education of veterans under the various United States public laws and the California veteran enactments, and is approved by the Bureau of Immigration and Naturalization for foreign student attendance under education visas.

Appropriate courses of study at Cuyamaca College are fully accepted for transfer by the University of California, the California State University system, and private four-year colleges and universities.

GROSSMONT-CUYAMACA COMMUNITY COLLEGE DISTRICT GOVERNING BOARD:

Rick Alexander, Greg Barr, Bill Garrett, Mary Kay Rosinski, Deanna Weeks **STUDENT MEMBERS:** Christopher Enders, Charles Taylor III
CHANCELLOR: Cindy L. Miles, Ph.D. **CUYAMACA COLLEGE PRESIDENT:** Vacant

CUYAMACA COLLEGE

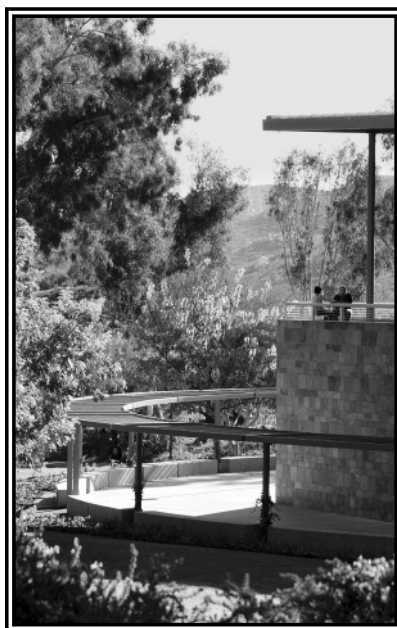
Dear Student,

Welcome to Cuyamaca College, what many believe is the most beautiful college in all of California. On behalf of the entire college community, we're proud to help you achieve your educational goals. At Cuyamaca College you will find faculty and staff who are personally committed to academic excellence and passionately dedicated to ensuring that you meet your goals.

All of us at Cuyamaca College are eager to help you have a positive and rewarding experience at our institution. We realize that the best way to put yourself on a successful personal and professional career path is to have a solid educational foundation. And, as people who are personally dedicated to your academic success, we would like to share some recommendations with you that will help you stabilize that foundation and help you reach your educational goals:

Plan ahead: Cuyamaca College is growing rapidly and we continue to reach record enrollments each semester. As a result, there are more students making more demands on college services. To avoid inconvenience and possible frustrations, make appointments as early as possible to meet with a counselor, apply for financial aid, or for any other college services you may need.

Be patient: Even when you plan, there will occasionally be lines and waits, sometimes long lines and waits. But the sooner you plan, the better prepared and more successful you'll be – not only in school but throughout your life.



Be persistent: Your success, whether in college or outside in “the real world,” will greatly depend upon your attitude. Be patient, be polite, don't forget to say thank you, but also be persistent.

Keep pursuing your dream! Your most difficult step is already behind you – deciding to take classes. As a Cuyamaca College student, your success is critically important to us, and we will do all we can to help you achieve your academic goals. You are in one of the most exciting times of your life, and we are grateful to be a part of it.

Thank you for allowing Cuyamaca College to help you on your path to academic and professional success. On behalf of the entire college community, we wish you a wonderful and exciting semester and future!

Sincerely,

*The Cuyamaca College
Family*

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FALL 2010

July 12–August 20Registration
 August 16–20Professional Development–
 Organizational Meetings
August 23Regular Day & Evening Classes Begin
 August 24–September 3Program Adjustment
 September 6Holiday (Labor Day)
 September 7Census Day
 September 24Last Day to Apply for P/NP
 Semester Length Classes
 October 15Last Day to Apply for Fall 2010 Degree/Certificate
 October 15End of First 8-Week Session
October 18Second 8-Week Session Begins
 November 11Holiday (Veterans' Day)
 November 12Last Day to Drop
 Semester Length Classes
 November 25, 26, 27*Thanksgiving Holiday
 December 10End of Second 8-Week Session
December 13, 14, 15, 16, 17, 18, 20Final Examinations
 December 20Close of Fall Semester
 December 21Instructor Grade Deadline
 December 20–January 21Winter Recess–Students
 December 21–January 21Winter Recess–Faculty
 December 22**CSEA Recognition Day
 December 23, 24, 27, 28, 29***, 30, 31District Employees
 Holidays

JULY							AUGUST							
S	M	T	W	T	F	S	S	M	T	W	T	F	S	
					1	2	3	1	2	3	4	5	6	7
4	5	6	7	8	9	10	8	9	10	11	12	13	14	
11	12	13	14	15	16	17	15	16	17	18	19	20	21	
18	19	20	21	22	23	24	22	23	24	25	26	27	28	
25	26	27	28	29	30	31	29	30	31					

SEPTEMBER							OCTOBER							
S	M	T	W	T	F	S	S	M	T	W	T	F	S	
			1	2	3	4							1	2
5	6	7	8	9	10	11	3	4	5	6	7	8	9	
12	13	14	15	16	17	18	10	11	12	13	14	15	16	
19	20	21	22	23	24	25	17	18	19	20	21	22	23	
26	27	28	29	30			24	25	26	27	28	29	30	
							31							

NOVEMBER							DECEMBER						
S	M	T	W	T	F	S	S	M	T	W	T	F	S
		1	2	3	4	5				1	2	3	4
7	8	9	10	11	12	13	5	6	7	8	9	10	11
14	15	16	17	18	19	20	12	13	14	15	16	17	18
21	22	23	24	25	26	27	19	20	21	22	23	24	25
28	29	30					26	27	28	29	30	31	

*Campus closed in recognition of Friday holiday.
 **CSEA employees' recognition day, all other employees' duty day. All sites closed to the public.
 ***Admission Day is no longer mandated for September 9. Local districts must provide an equivalent holiday for classified employees if not observed on September 9 (Chapter 36, Statutes of 1977, Section 313).

SPRING 2011

November 15–January 21Registration
 January 17Holiday (Martin Luther King Day)
 January 18–21Professional Development–
 Organizational Meetings
January 24Regular Day & Evening Classes Begin
 January 24–February 4Program Adjustment
 February 7Census Day
 February 18, 19*Holiday (Lincoln Day Observed)
 February 21Holiday (Washington Day Observed)
 February 25Last Day to Apply for P/NP
 Semester Length Classes
 March 18Last Day to Apply for Spring 2011
 Degree/Certificate
 March 18End of First 8-Week Session
March 21Second 8-Week Session Begins
 April 15Last Day to Drop Semester Length Classes
 April 18Classified Staff Appreciation Day
 April 18, 19, 20, 21, 22Spring Recess
 April 22District Employee Holiday
 May 20End of Second 8-Week Session
May 23, 24, 25, 26, 27, 28, 31Final Examinations
 May 30Holiday (Memorial Day)
 May 31Close of Spring Semester
 June 1Instructor Grade Deadline
 June 2Commencement

JANUARY							FEBRUARY						
S	M	T	W	T	F	S	S	M	T	W	T	F	S
						1			1	2	3	4	5
2	3	4	5	6	7	8	6	7	8	9	10	11	12
9	10	11	12	13	14	15	13	14	15	16	17	18	19
16	17	18	19	20	21	22	20	21	22	23	24	25	26
23	24	25	26	27	28	29	27	28					
30	31												

MARCH							APRIL							
S	M	T	W	T	F	S	S	M	T	W	T	F	S	
			1	2	3	4							1	2
6	7	8	9	10	11	12	3	4	5	6	7	8	9	
13	14	15	16	17	18	19	10	11	12	13	14	15	16	
20	21	22	23	24	25	26	17	18	19	20	21	22	23	
27	28	29	30	31			24	25	26	27	28	29	30	

MAY							JUNE						
S	M	T	W	T	F	S	S	M	T	W	T	F	S
1	2	3	4	5	6	7				1	2	3	4
8	9	10	11	12	13	14	5	6	7	8	9	10	11
15	16	17	18	19	20	21	12	13	14	15	16	17	18
22	23	24	25	26	27	28	19	20	21	22	23	24	25
29	30	31					26	27	28	29	30		

*Campus closed in recognition of Friday holiday.

CUYAMACA COLLEGE ADMINISTRATION

Vacant	President
Arleen Satele	Vice President, Administrative Services
Robin Steinback, Ed.D.	Vice President, Instruction
Vacant	Vice President, Student Services
Henri Migala	Executive Dean, Institutional Advancement
Susan Topham	Dean, Counseling & Enrollment Services
Connie Elder	Dean, Learning & Technology Resources
Madelaine Wolfe, Ed.D.	Dean of Instruction, Division I (Automotive Technology, Business & Professional Studies, CADD Technology, Computer & Information Science, Graphic Design, Environmental Health & Safety Management, Exercise Science/Health Education, Mathematical Sciences, Science and Engineering)
Danene Soares	Dean of Instruction, Division II (Art, Child Development, Communication Arts, Education, Foreign Languages, History, Social & Behavioral Science, Humanities & Performing Arts, Ornamental Horticulture, Water/Wastewater Technology)
Darlene Spoor, Ed.D.	Dean of Instruction, Continuing Education & Workforce Training
Serene Pritchett, Ed.D.	Acting Associate Dean, Student Affairs
Vacant	Assistant Dean, EOPS
Ray Reyes	Director, Financial Aid
Michael Gilchrist	Manager, Campus Bookstore

GROSSMONT-CUYAMACA COMMUNITY COLLEGE DISTRICT ADMINISTRATION

Cindy L. Miles, Ph.D.	Chancellor
Sue Rearic	Vice Chancellor, Business Services
Linda Bertolucci	Senior Director, Purchasing, Contracts & Ancillary Services
Dale Switzer	Senior Director, Facilities Planning, Development & Maintenance
Vacant	Interim Senior Director, Information Systems
Tim Corcoran	Director, Employee & Labor Relations
Amber Green	Director, Employment Services
Joel Javines	Director, Campus Police
Vacant	Director, Intergovernmental Relations & Public Information
Vacant	Director, Risk Management
Linda Jensen	Manager, District Accounting

CODE OF ETHICS

Cuyamaca College, as a public community college, and in the fulfillment of its mission, embraces a code of conduct for students, faculty, classified staff, and administrators. We recognize the value and dignity of each individual within the framework of the campus community.

We strive in all our affairs to:

- ❖ respect the opinions, values, and traditions of others,
- ❖ be responsible for our own behavior,
- ❖ be honest, open and trustworthy,
- ❖ be fair and equitable in our treatment of others, and
- ❖ promote democratic principles, good citizenship and the standards of academic freedom.