

**CUYAMACA COLLEGE**  
**HISTORY 123 Section 0976**  
**11:00 A.M.-12:15 P.M. TTH**

**Women In Modern American History**

**Spring 2008**

**HABER**

**Office:** Room F516

**Office Phone and Voice Mail:** 619-660-4212

**Office Hours:** Monday 11:30-1:00; TTH 12:15-2:00p.m  
and by appointment

**Email:** susan.haber@gcccd.edu

**Website:** www.cuyamaca.edu/shaber

**Course Objectives**

The student will be able to:

1. Trace the major events of American history from the period of 1877 to the present from a woman's perspective and relate the impact of those events on women.
2. Describe the political, cultural and social contributions of women to American society.
3. Evaluate significant theories of historical interpretation in order to develop his/her own understanding of the past.

**Text**

1. Ware, Susan. *Modern American Women: A Documentary History*. 2<sup>nd</sup> edition. New York: McGraw-Hill, Inc. 2002.

**Method of Instruction:**

Lectures, class discussion and group work. Students are expected to be active learners. Come to class prepared to discuss the day's assignment. Class participation and attendance will be used to determine class participation points. Comments on your reading should be brought to each class. Study guide sheets are for your own preparation. They will not be collected for graded evaluation. Filling out the study guide handouts is essential to aid you in learning the material of the course. Most handouts and study guides are available on my website, [www.cuyamaca.edu/shaber](http://www.cuyamaca.edu/shaber). Click on link for on your course on my homepage.

## **Requirements**

- A. There will be a **mid-term and a final exam**. Exams will be part essay and part objective (100 points each). The mid-term will be April 3. The final exam will be May 29 at 11:00 AM. *I will exchange blue books with you to make sure your blue book is clean when you begin; therefore arrive in class on the exam dates with a “clean” blue book (small size).* If you miss the midterm exam you have to notify me on or before the date of the exam with a valid excuse in order to schedule a make up exam. If you do not do so you will not be allowed to take the make-up exam. Make-up exams are more difficult. Make-up exams must be scheduled within one week of the scheduled exam date. If do not arrive to take the make-up exam at our mutually agreed upon day and time, consequences will be severe (either not allowed to reschedule the exam or penalized a percentage of the exam). If you are unable to take the Final Exam I will assign you an “Incomplete” grade for the course. You are responsible for obtaining the paperwork for the “Incomplete” grade at the Admissions and Records office.
- B. **Quizzes** (50 points each - 150 points total). There will be 3 quizzes. They will occur on February 21, March 27, and May 1. Extra credit is available on each quiz. You will need Scantron forms and pencils for each quiz. Extra credit is available for each quiz. *If you miss a quiz, there is quiz make up at the final exam. It is cumulative and more difficult. I allow only one quiz make-up.*
- C. **Class Participation** (50 points)  
Attendance will be taken on a regular basis. After the 3<sup>rd</sup> absence there will be a ten-point penalty of class participation points for each absence thereafter. Your class participation points will be determined on the basis of attendance and participation in class discussion and group activities. Your points for this portion of your grade will be based on “in class” worksheets (group and individual work) and general attendance and participation in class discussion and group activities. Assignments for “in class” activities will be worth from 1-5 points. At times there will be in class worksheets or group activities (not scheduled as graded ones) or take home assignments for class participation points. Take home assignments must be at least 50% correct to receive any credit. If you are absent for an “in class” activity you cannot make up it up by a make up assignment or by turning it in late. For example if there are 20 points of “in class” worksheet activities the 30 remaining points will be general class participation ones. An important component of the participation grade is classroom courtesy and respect for both the instructor and classmates. If any student chooses to violate course policies he or she will forfeit significant class participation points.
- D. **Grading Scale**
- |                                   |   |
|-----------------------------------|---|
| 90% plus of available points =    | A |
| 80%-89.9% of available points =   | B |
| 70%-79.9% of available points =   | C |
| 60%-69.9% of available points =   | D |
| Below 59.9% of available points = | F |

#### E. Summary of Evaluations

- |    |                     |                     |
|----|---------------------|---------------------|
| 1. | Mid-term            | 100 points          |
| 2. | Final exam          | 100 points          |
| 3. | 3 quizzes           | 150 points (50 x 3) |
| 4. | Group activities    | 90 points (10 x 9)  |
| 5. | Class Participation | 50 points           |

#### F. Extra Credit

##### **Opportunities:**

This will be given on each quiz and exam. Also extra credit can be earned for background information research and news articles that relate to the course. (Only 4 news articles will be accepted.) A total of 14 extra credit points can be attained this way.

- News article extra credit--Bring the news article to class with your name on it to be turned in after you give your brief oral presentation. Your presentation should be no more than three minutes in length. (2 points each)
- Ideas for background information reports-Questions which the readings raise, vocabulary that you don't comprehend, historical terms that you don't understand. Please "clear" any background research topic with me. (3 points each)

#### G. Webquest Bonus Assignment

Students may write a report of four to seven pages on a significant woman or event for this time period. The goal of the project is to teach the student how to find scholarly primary source history material on the Internet. The report is to be double-spaced and typed in font 12. Print sources are not acceptable sources. This is an Internet research project. The report must contain citation of Internet sources within the body of the paper. Guidelines for the report and topics will be distributed in class. I must approve the topic. The topic must be a woman whose adult life falls within the scope of our course (1877-present). Your topic must be chosen by March 13. The paper is due April 22. Students will briefly share a portion their research findings with the class (3 minutes maximum) in order to obtain the full 15 bonus points. Choosing the topic by the March 13 deadline and turning in the required information at that time is worth 5 bonus points; however if you don't turn in the required paper and share with the class you will not be eligible for the 5 pts. bonus. (This bonus is getting your topic choice to me by the deadline of April 22 in the format that I will share with you). Please see my academic honesty policy under the requirements section of the syllabus p.5.

#### H. Grades

I will post grades periodically on my website ([www.cuyamaca.net/shaber](http://www.cuyamaca.net/shaber)) click student progress link on the right hand side of the home page. Go to this course and type in your 9-digit student number. I will distribute this number at the start of the semester. You are expected to write the number on your syllabus or in your textbook. Students are responsible for keeping track of their points received for each assignment. There is a convenient chart located at the back of this syllabus for your use. Students are strongly advised to keep their graded work in case there is a disagreement as to points earned at the end of the semester. Final grades will be available on the "Student Progress" link or by WebConnect. I will not communicate grade information by telephone or email. I do not round up the percentage score for final course

grades since extra credit is available throughout the semester. Final course grades are *not* negotiable. I will only revisit your final grade if I have made a mathematical error or if I entered the wrong score in my grade book.

## I. Class Policies

1. Students are expected to attend class for the total class meeting time. If you need to leave early you must notify the instructor before the session begins. I do not allow students to leave class after it begins unless there has been prior authorization to do so. Students must come to class on time. Three tardies will count as one unexcused absence. No backpack rule: I regard packing up early disruptive. Please do not pack up until prompted to do so.
2. Courtesy is important in the classroom in order to maintain a positive classroom-learning environment. Please turn off all cell phones when you enter. They must be off your desk, lap, and out of sight. Please place all phones, iPods, PDA devices and any other electronic equipment in your backpack, bag, or purse. If there is a significant reason why you must leave your phone turned on, please discuss this with me before doing so. Another aspect of classroom courtesy is to refrain from talking while the instructor or your fellow classmates are talking. Students who choose to violate this policy may be asked to leave the classroom or may be placed in another seat in the room. Moreover, class participation points will be deducted for lack of respect and courtesy in the classroom.
3. Only four unexcused absences will be allowed. Failure to comply might result in my dropping you from the course. (See attendance policies listed in the Cuyamaca College catalog). You are responsible for material that you miss when absent from class. You are advised to call or email me to get any assignments that you might have missed.
4. Students are advised to do some extra credit in order to build up their point total.
5. If you are tardy, do not walk in front of the instructor; wait for an opportune moment to take your seat.
6. There are no make-ups for unauthorized absences for midterm and final exams. If you cannot attend class on the midterm and you have a legitimate excuse, you must notify the instructor before the exam, or on the date of the exam to schedule a make-up. If you fail to do this, you will NOT be allowed to make-up the exam. Make-ups must be taken within a week of the scheduled exam. A quiz make up is available at the final exam. The make-up quiz will be cumulative and cover material from the whole semester. If the midterm exam should be rescheduled due authorized absence but completed after the rescheduled make up date, penalties will be assessed as a percentage of the grade for that evaluation. *Make up exams are more difficult*. There is no make-up for the Final exam. (See the make-up exam policy delineated under in the syllabus under topic, "Exams")
7. If I find you cheating, I will take away your work and give you a zero for that evaluation. Please keep your eyes on your own paper during exams. Wandering eyes might be interpreted as reading someone's work in order to use their information for your exam. Plagiarism is taking someone else's words without giving them attribution. This includes "cutting and pasting" from print media, web sites or someone else's paper or report. Your written work should be your own words. If you copy directly or use the exact words from a print or Internet source you must cite the source. You should also cite another writer's ideas; therefore if you use another writer's conclusion or argument you

- must add a citation.
8. This is a difficult class. You must commit to reading the texts on a daily basis to do well in the course.
  9. You will need to purchase four Scantron forms 815-E for quizzes and two Scantron forms 882-ES for exams and quizzes. Blue books (smaller size) are necessary for the written portion of the midterm and final exams. The essay portion of the Midterm and Final exam will be written in pen in a blue book. You must bring a “clean” Blue Book (small size) to class to be able to take the essay portion.
  10. Come to class with writing materials. Please take all extraneous items off your desk and out of site. Personal grooming or eating is not allowed; however I allow you to drink liquids. Please be careful and clean up after yourself.
  11. If you have a documented disability, please contact me so I can help make accommodations for you.
  12. Academic Honesty: If I find you cheating, I will take away your work and give you a zero for that evaluation. Please keep your eyes on your own paper during exams. Wandering eyes might be interpreted as reading someone’s work in order to use their information for your exam. Plagiarism is taking someone else’s words without giving them attribution. This includes “cutting and pasting” from print media, web sites or someone else’s paper or report without citation of your source. While studying together is encouraged, all work submitted must be original. Turning in the same exact work as another student is considered plagiarism. Your written work should be your own words. If you copy directly or use the exact words from a print or Internet source you must cite the source. You should also cite another writer’s ideas; therefore if you use another writer’s conclusion or argument you must add a citation. Our college has a contract with Turnitin.com, a web-based plagiarism prevention service. I *may* use Turnitin.com in this class as an educational tool to help students avoid plagiarism, and I *may* submit your papers electronically to Turnitin.com or require you to do.
  13. Graded Group Activities: You must be present *in class* with your assignment completed and written when your group compiles its information and makes the presentation in order to receive the 10 points for each graded scheduled group activity. It is your responsibility to check the syllabus to see the dates that group work is due. I try to follow the syllabus schedule but there are times that I may have to change the date of a scheduled group activity. You are responsible to check with a fellow student or me if you are absent to get the assignment for the next class meeting. If you are absent the meeting before the group activity date, you must call or email me to get your assigned topic. Points will be deducted for incomplete or sloppy work. You must turn in your own work. Turning in the same written work (the same words for a portion of the paper or for the whole paper) as another member of your group will result in a zero “0” for this activity. The presentation is a “group” function; however the preparation for the group response is an individual one. Written group work cannot be submitted late.
  14. It is your responsibility to check the syllabus to see the dates that work is due. If you are absent you should call or email me to get assignment. Specific assignments in Ware will be communicated at the end of each class.
  15. If you have a documented disability, please see me to arrange accommodations.

*This syllabus adheres to policies listed in the Cuyamaca College catalog.*

**SPRING 2008 CLASS SCHEDULE**

**History 123  
Haber**

**Dates to Know**

1. 2/11 Last day to add
  2. 2/29 Last day to apply for CR/NR
  3. 3/28 Last day to apply for degree or certificate
  4. 4/28 Last day to drop
  5. 5/29 Thurs. Final Exam 11:00-1:00 p.m.
- The dates and assignments in the syllabus are subject to change by the instructor, if necessary.
  - Chapters listed for texts are approximate. Specific page numbers and assignments will be given in class at the end of each meeting

Assignments and exams		Points possible	Score achieved
Quiz #1	Feb. 21	50	
Quiz #2	Mar. 27	50	
Quiz #3	May 1	50	
Group #1	Feb. 7	10	
Group #2	Feb. 12	10	
Group #3	Feb. 26	10	
Group #4	March 6	10	
Group #5	March 13	10	
Group #6	April 8	10	
Group #7	April 17	10	
Group #8	April 29	10	
Group #9	May 8	10	
Midterm	April 3	100	
Webquest topic bonus	March 13	5	
Webquest bonus	April 22	15	
Final Exam	May 29	100	
Class Participation		50	
Extra credit points			