

Course Syllabus for Psychology 120: Introduction to Psychology @ Cuyamaca College Fall 2008

Section: 1718

Room: F507

Time: 11:00 to 12:15 am

Days: Tuesday & Thursday

Dates: See back page

Text: Introduction to Psychology: 8th Edition. By Rod Plotnik

Recommended: Power Study CD by Doyle

Instructor: Steve Weinert

Office: F510

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Office Hours: Please see Website <http://www.cuyamaca.net/steve.weinert>

Course Description: 3 hours lecture. Introduction to the facts and theories which seek to explain and understand human thought and behavior including such topics as personality, psychotherapy, learning, memory, interpersonal relationships, adjustment and biological influences. **Prerequisite:** None

Grades and Learning Outcomes:

To receive credit for this class you must be able to:

- Compare and contrast the philosophy of different schools of psychology and their interpretation of behavior.
- Apply scientific methods to the exploration of human behavior.
- Describe basic the functions of the central nervous systems and their relationship to behavior.
- Explain and contrast various psychological phenomena related to sensation and perception
- Classify states of consciousness, including sleep, hypnosis and drug effects.
- Produce examples and strategies that improve the function of memory.
- Label and describe operant conditioning, observational learning, and classical conditioning leading to behavioral change.
- Discuss limitations and contrast the different theories of intelligence.
- Compare and contrast theories of emotions and an individuals behavior and reaction to stress
- Explore and define characteristics of the developmental stages from birth to adult behaviors.
- Discuss and elaborate on the theories of the development and the consistency of personality.
- Classify different mental disorders and identify possible treatments in reference to the DSM.
- Produce explanations and predictions of social behavior using various psychological theories.

Grading in the course.

All assessments of your leaning objectives and exams are given a points value. Your grade is based on the total of your accumulated points.

An A is 90% of the total possible points

A B is 80% of the total possible points

A C is 70% of the possible points

A D in the course is above 60% of the points in the course

Course totals lower than 60% will fail the class.

- All points in the class are weighted equally.
- There are 5 exams each worth 50 points each.
 - Each exam will be comprised up to 50 questions answered on a Scantron
 - You must complete 1 of the 4 papers for the semester worth 50 points.
- There is a comprehensive final exam, which can be used to replace your lowest exam grade.
- **Extra Credit**
 - You will be asked to complete some experiments online for some extra points.
 - Classroom interaction and attendance can also increase your grade by 2%

Attendance: For successful completion of the course you must attend class. Attendance and participation in activities is required. 5 minutes after the start of class, I will pass around a attendance sheet. If you are going to miss class for some reason make sure you e-mail the instructor. Make sure that any missed assignments can be completed. If you miss more than 4 class periods without contacting the instructor you can be dropped from the course.

Behavior Guidelines and Conduct: I like an interactive classroom, and encourage student interaction. Please be respectful to all of the people in the class around you. Everybody has opinions and they define individuals. If an opinion does not agree with your personal belief, through education we can understand each other. *Through conflict there is no resolution, just a victor.* Cell phones are an important part of our lives, but please put them on vibrate, or blinking light mode during class. If you have to answer your phone in class, then answer it outside and return the next class period. If you are using your phone during class I will stop the class. Texting is distracting to me and other people around you.

I have had many students turn in work that is not their own. If you copy, or use other peoples work on your assignments, then you will get a 0 for the assignment.

Students with Special needs: Students with disabilities who may need academic accommodations should notify the instructor immediately (and no later than the second week of class).

Semester Calendar

Date	Deadline
Friday, August 22, 2008	APPLICATION DEADLINE
Monday, August 25, 2008	Regular Day & Evening Classes Begin
Friday, September 05, 2008	Program Adjustment
Monday, September 01, 2008	Holiday (Labor Day)
Friday, September 05, 2008	Last Day to Add Semester-Length Classes
Friday, September 05, 2008	Last Day to Drop Semester-Length Classes without a 'W' appearing on Transcripts
Friday, September 05, 2008	Last Day to Receive a Refund for Semester- Length Classes
Monday, September 08, 2008	Census Day
Friday, September 26, 2008	Last Day to Apply for P/NP (CR/NC)- Semester Length Classes
Friday, October 17, 2008	Last Day to Apply for Fall 2008 Degree/Certificate
Friday, October 17, 2008	End of First 8-Week Session
Monday, October 20, 2008	Second 8-Week Session Begins
Monday, November 10, 2008	Holiday (Veterans' Day)
Friday, November 14, 2008	Last Day to Drop Semester Length Classes
Thursday, November 27, 2008	Thanksgiving Holiday
Friday, December 12, 2008	End of Second 8-Week Session
Monday, December 15, 2008	Start Final Examinations

General Schedule

TTH	Topic	Module
Tuesday, August 26, 2008	Welcome	
Thursday, August 28, 2008	Psychology is	1
Tuesday, September 02, 2008	Neuron	3
Thursday, September 04, 2008	Brain	4
Tuesday, September 09, 2008		
Thursday, September 11, 2008	Consciousness	7
Tuesday, September 16, 2008		
Thursday, September 18, 2008		
Tuesday, September 23, 2008	Exam 1	
Thursday, September 25, 2008	Science	2
Tuesday, September 30, 2008		
Thursday, October 02, 2008	Classical	9
Tuesday, October 07, 2008	Operant	10
Thursday, October 09, 2008	Memory	11
Tuesday, October 14, 2008	Exam 2	
Thursday, October 16, 2008	Perception	5
Tuesday, October 21, 2008	Emotions	16
Thursday, October 23, 2008	Motivation	15
Tuesday, October 28, 2008	Social	25
Thursday, October 30, 2008		
Tuesday, November 04, 2008	Exam 3	
Thursday, November 06, 2008	Developmental	17
Tuesday, November 11, 2008		
Thursday, November 13, 2008	Personality	19
Tuesday, November 18, 2008	Personality	20
Thursday, November 20, 2008	Personality	
Tuesday, November 25, 2008	Exam 4	
Thursday, November 27, 2008		
Tuesday, December 02, 2008	Stress	21
Thursday, December 04, 2008	Disorders	22
Tuesday, December 09, 2008	Disorders	23
Thursday, December 11, 2008	Therapies	24
Thursday, December 18, 2008	Exam 5	

Unit 1

Unit 2

Unit 3

Unit 4

Unit 5