

Course Syllabus for Psychology 120: Introduction to Psychology @ Cuyamaca College Spring 2009

Section: 5764

Room: F508

Time: 11:00 to 12:15 am

Days: Tuesday & Thursday

Dates: See back page

Text: Introduction to Psychology: 8th Edition. By Rod Plotnik

Recommended: Power Study CD by Doyle

Instructor: Steve Weinert

Office: F510

E-mail: steve.weinert@gcccd.edu

Phone: 619-660-4552

Office Hours: Please see Website <http://www.cuyamaca.net/steve.weinert>

Course Description: 3 hours lecture. Introduction to the facts and theories which seek to explain and understand human thought and behavior including such topics as personality, psychotherapy, learning, memory, interpersonal relationships, adjustment and biological influences. **Prerequisite:** None

Grades and Learning Outcomes:

To receive credit for this class you must be able to:

- Compare and contrast the philosophy of different schools of psychology and their interpretation of behavior.
- Apply scientific methods to the exploration of human behavior.
- Describe basic the functions of the central nervous systems and their relationship to behavior.
- Explain and contrast various psychological phenomena related to sensation and perception
- Classify states of consciousness, including sleep, hypnosis and drug effects.
- Produce examples and strategies that improve the function of memory.
- Label and describe operant conditioning, observational learning, and classical conditioning leading to behavioral change.
- Discuss limitations and contrast the different theories of intelligence.
- Compare and contrast theories of emotions and an individuals behavior and reaction to stress
- Explore and define characteristics of the developmental stages from birth to adult behaviors.
- Discuss and elaborate on the theories of the development and the consistency of personality.
- Classify different mental disorders and identify possible treatments in reference to the DSM.
- Produce explanations and predictions of social behavior using various psychological theories.

Grading in the course.

All assessments of your leaning objectives and exams are given a points value. Your grade is based on the total of your accumulated points.

An A is 90% of the total possible points

A B is 80% of the total possible points

A C is 70% of the possible points

A D in the course is above 60% of the points in the course

Course totals lower than 60% will fail the class.

- All points in the class are weighted equally.
- There are 5 exams each worth 50 points each.
 - Each exam will be comprised up to 50 questions answered on a Scantron
 - You must complete 1 of the 4 papers for the semester worth 50 points.
- There is a comprehensive final exam, which can be used to replace your lowest exam grade.
- **Extra Credit**
 - You will be asked to complete some experiments online for some extra points.
 - Classroom interaction and attendance can also increase your grade by 2%

Attendance: For successful completion of the course you must attend class. Attendance and participation in activities is required. 5 minutes after the start of class, I will pass around a attendance sheet. If you are going to miss class for some reason make sure you e-mail the instructor. Make sure that any missed assignments can be completed. If you miss more than 4 class periods without contacting the instructor you can be dropped from the course.

Behavior Guidelines and Conduct: I like an interactive classroom, and encourage student interaction. Please be respectful to all of the people in the class around you. Everybody has opinions and they define individuals. If an opinion does not agree with your personal belief, through education we can understand each other. *Through conflict there is no resolution, just a victor.* Cell phones are an important part of our lives, but please put them on vibrate, or blinking light mode during class. If you have to answer your phone in class, then answer it outside and return the next class period. If you are using your phone during class I will stop the class. Texting is distracting to me and other people around you.

I have had many students turn in work that is not their own. If you copy, or use other peoples work on your assignments, then you will get a 0 for the assignment.

Students with Special needs: Students with disabilities who may need academic accommodations should notify the instructor immediately (and no later than the second week of class).

General Schedule

Tuesday, January 27, 2009	Welcome	
Thursday, January 29, 2009	Psychology is	1
Tuesday, February 03, 2009	Consciousness	7
Thursday, February 05, 2009		
Tuesday, February 10, 2009	Brain	4
Thursday, February 12, 2009		
Tuesday, February 17, 2009	Exam 1	
Thursday, February 19, 2009	Science	2
Tuesday, February 24, 2009	Classical	9
Thursday, February 26, 2009	Operant	10
Tuesday, March 03, 2009	Memory	11
Thursday, March 05, 2009		
Tuesday, March 10, 2009	Exam 2	
Thursday, March 12, 2009		
Tuesday, March 17, 2009	Perception	6
Thursday, March 19, 2009	Emotions	16
Tuesday, March 24, 2009	Motivation	15
Thursday, March 26, 2009	Social	25
Tuesday, March 31, 2009		
Thursday, April 02, 2009	Exam 3	
Tuesday, April 07, 2009		
Thursday, April 09, 2009		
Tuesday, April 14, 2009	Cognition	14
Thursday, April 16, 2009	Developmental	17
Tuesday, April 21, 2009	Personality	19
Thursday, April 23, 2009	Personality	20
Tuesday, April 28, 2009	Exam 4	
Thursday, April 30, 2009		
Tuesday, May 05, 2009	Stress	21
Thursday, May 07, 2009	Disorders	22
Tuesday, May 12, 2009	Disorders	23
Thursday, May 14, 2009	Therapies	24
Tuesday, May 19, 2009		
Thursday, May 21, 2009	Exam 5	
Tuesday, May 26, 2009		
Thursday, May 28, 2009		
Tuesday, June 02, 2009		