

# Course syllabus for Introduction to Psychology (PSY120 -5763)

Instructor: Stephen Weinert - Office: F510 Hours: Check web site for details

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All of the material posted in class can be found on the campus blackboard server: <https://gcccd.blackboard.com>

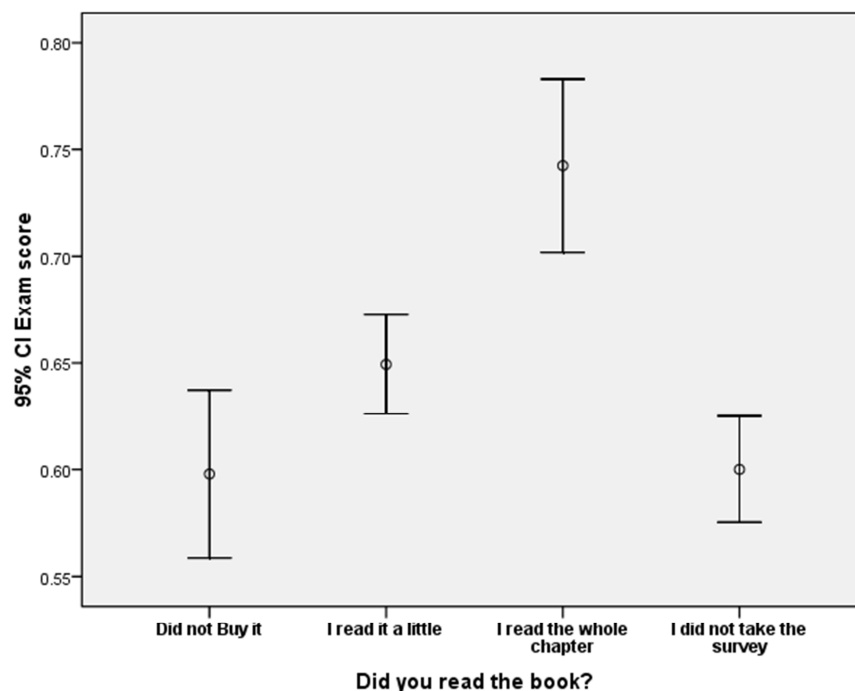
**Course Description:** 3 hours lecture. Introduction to the facts and theories which seek to explain and understand human thought and behavior including such topics as personality, psychotherapy, learning, memory, interpersonal relationships, adjustment and biological influences. Prerequisite: None

## Your Obligations to the course

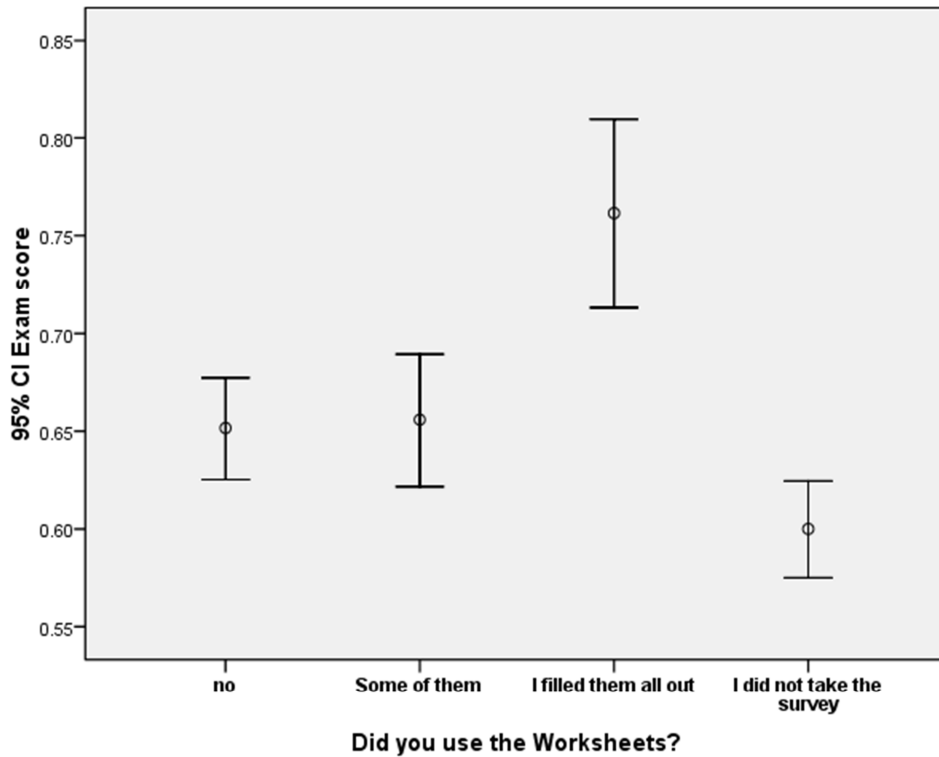
### Grades and Learning Outcomes: To receive credit for this class you must be able to:

- Compare and contrast the philosophy of different schools of psychology and their interpretation of behavior.
- Apply scientific methods to the exploration of human behavior.
- Describe basic the functions of the central nervous systems and their relationship to behavior.
- Explain and contrast various psychological phenomena related to sensation and perception
- Classify states of consciousness, including sleep, hypnosis and drug effects.
- Produce examples and strategies that improve the function of memory.
- Label and describe operant conditioning, observational learning, and classical conditioning leading to behavioral change.
- Discuss limitations and contrast the different theories of intelligence.
- Compare and contrast theories of emotions and an individual's behavior and reaction to stress
- Explore and define characteristics of the developmental stages from birth to adult behaviors.
- Discuss and elaborate on the theories of the development and the consistency of personality.
- Classify different mental disorders and identify possible treatments in reference to the DSM.
- Produce explanations and predictions of social behavior using various psychological theories.

**Required Textbook: Introduction to Psychology: 9th Edition. By Plotnik & Kouyoudjian: ISBN10: 0-495-90344-2. Check online before you buy it at the bookstore on campus.**



**Guided notes:** I have prepared worksheets on Blackboard that go with the textbook to help you find more important information as you read. They are not required.. However –



In Class – I will attempt to podcast all of my classes. They are unedited live recording of the classroom. They can be found on Blackboard or in my DropBox class folder. However you cannot replace being in class by listening to the podcast. I like to have an interactive classroom, and will encourage classroom participation. I will post in class when assignments are due, and when there are opportunities for extra credit. If you miss an extra credit activity or assignment they cannot be made up. Attendance will be recorded daily.

Exams – There will be 4 short tests during the semester to check your understanding of the material and assess Student learning outcomes. Each exam will be worth 50 points and consist of multiple choice questions on a Scantron Form. (You can drop your lowest exam score) There will be 1 midterm exam and 1 Final Exam. The exams are worth 100 points and are comprehensive (you cannot drop an exam grade).

Writing – For the Midterm and the Final exam there will be a take home essay to satisfy the writing requirement of the course.

**Grades:** There will be a total 350 points available this semester. The grades follow the typical + / – system. . An A is 90% of the total possible points (An A+ is reserved for students over 97%)  
A B is 80% of the total possible points. A C is 70% of the possible points. A D in the course is above 60% of the points in the course. Course totals lower than 60% will fail the class.

Cheating and plagiarism (using as one's own ideas writings, materials, or images of someone else without acknowledgement or permission) can result in any one of a variety of sanctions. Such penalties may range from an adjusted grade on the particular exam, paper, project, or assignment (all of which may lead to a failing grade in the course) to, under certain conditions, suspension or expulsion from a class, program or the college. For further clarification and information on these issues, please consult with your instructor or contact the office of the Associate Dean of Student Affairs.

**Students with Special needs:** Students with disabilities who may need academic accommodations should notify the instructor immediately (and no later than the second week of class).

	Topic	Module
Monday, January 23, 2012	Welcome	
Wednesday, January 25, 2012	SCIENCE	2
Monday, January 30, 2012	Psychology is	1
Wednesday, February 01, 2012	Activity	
Monday, February 06, 2012	Brain	4
Wednesday, February 08, 2012	Test 1	
Monday, February 13, 2012	Consciousness	7
Wednesday, February 15, 2012	Learning	9
<b>Monday, February 20, 2012</b>		
Wednesday, February 22, 2012	Learning	10
Monday, February 27, 2012		
Wednesday, February 29, 2012	Test 2	
Monday, March 05, 2012	Memory	11
Wednesday, March 07, 2012	IQ	13
Monday, March 12, 2012	Activity	
Wednesday, March 14, 2012		
Monday, March 19, 2012	Midterm 1	ALL
Wednesday, March 21, 2012	Motivation	15
Monday, March 26, 2012	Emotion	16
Wednesday, March 28, 2012		
<b>Monday, April 02, 2012</b>		
<b>Wednesday, April 04, 2012</b>		
Monday, April 09, 2012	Social Psychology	25
Wednesday, April 11, 2012	Activity	
Monday, April 16, 2012	Test 3	
Wednesday, April 18, 2012	Personality	19
Monday, April 23, 2012	Personality	20
Wednesday, April 25, 2012		
Monday, April 30, 2012	Stress	21
Wednesday, May 02, 2012	Test 4	
Monday, May 07, 2012	Disorders	22
Wednesday, May 09, 2012	Disorders	23
Monday, May 14, 2012	Therapies	24
Wednesday, May 16, 2012	Activity	
<b>Wednesday, May 23, 2012</b>	<b>Final</b>	

**Please note:** Make sure you update your email through WebConnect – I will be sending out emails and study guides through blackboard. I am unable to change the email it sends to.