

Course syllabus for Introduction to Psychology (PSY120 -5764)

Instructor: Stephen Weinert - Office: F510 Hours: Check web site for details

Contact: Phone – 619-660-4552 Email: steve.weinert@gcccd.edu Text: 619-537-6303

Website: <http://www.cuyamaca.edu/steve.weinert> Blog: <http://weinertpsychology.blogspot.com/>

All of the material posted in class can be found on the campus blackboard server: <https://gcccd.blackboard.com>

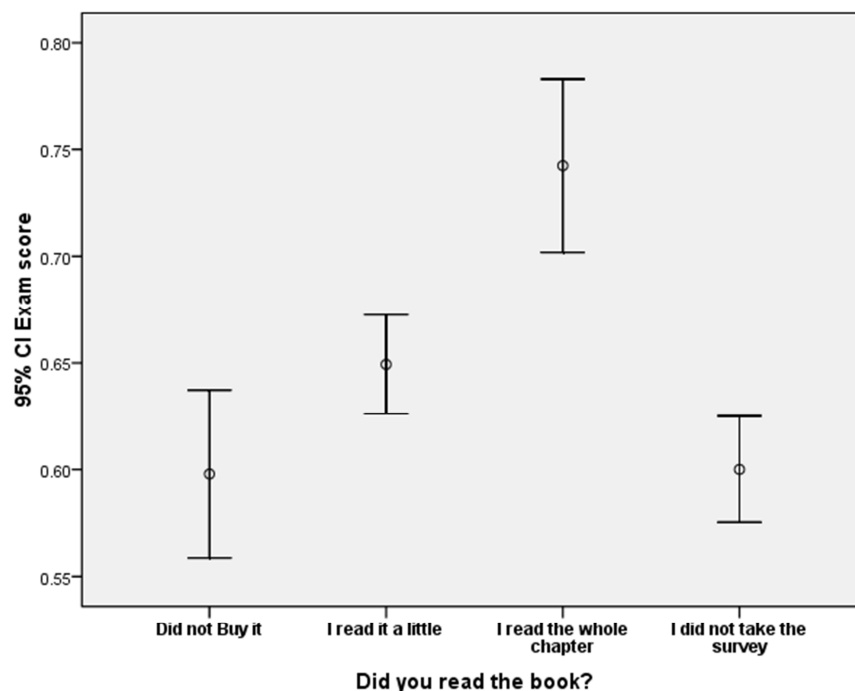
Course Description: 3 hours lecture. Introduction to the facts and theories which seek to explain and understand human thought and behavior including such topics as personality, psychotherapy, learning, memory, interpersonal relationships, adjustment and biological influences. Prerequisite: None

Your Obligations to the course

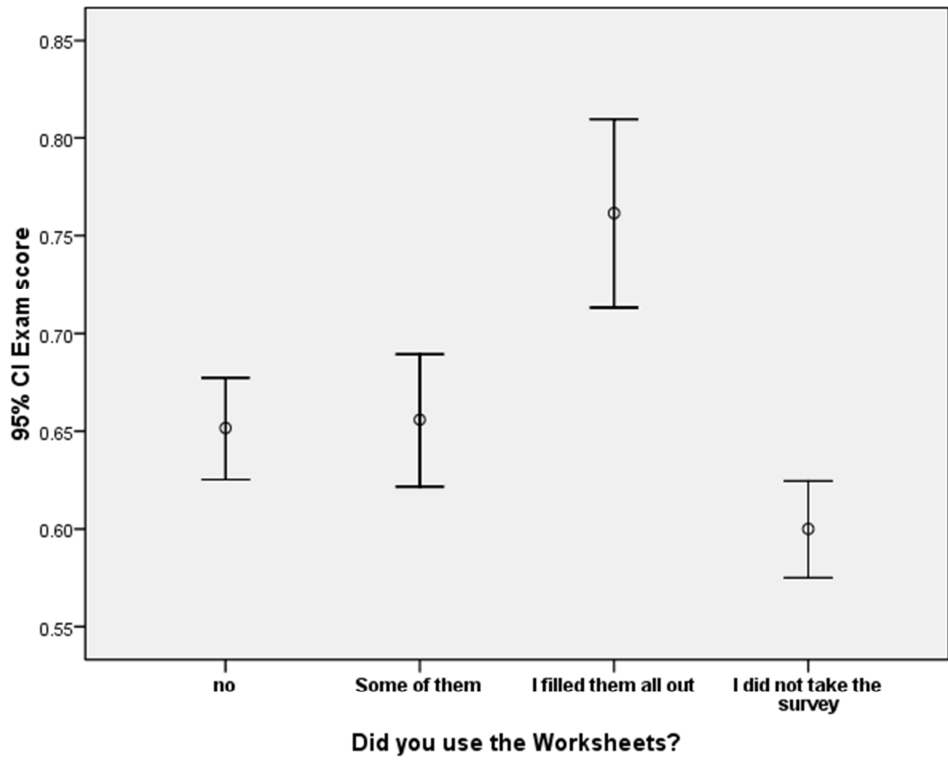
Grades and Learning Outcomes: To receive credit for this class you must be able to:

- Compare and contrast the philosophy of different schools of psychology and their interpretation of behavior.
- Apply scientific methods to the exploration of human behavior.
- Describe basic the functions of the central nervous systems and their relationship to behavior.
- Explain and contrast various psychological phenomena related to sensation and perception
- Classify states of consciousness, including sleep, hypnosis and drug effects.
- Produce examples and strategies that improve the function of memory.
- Label and describe operant conditioning, observational learning, and classical conditioning leading to behavioral change.
- Discuss limitations and contrast the different theories of intelligence.
- Compare and contrast theories of emotions and an individual's behavior and reaction to stress
- Explore and define characteristics of the developmental stages from birth to adult behaviors.
- Discuss and elaborate on the theories of the development and the consistency of personality.
- Classify different mental disorders and identify possible treatments in reference to the DSM.
- Produce explanations and predictions of social behavior using various psychological theories.

Required Textbook: Introduction to Psychology: 9th Edition. By Plotnik & Kouyoudjian: ISBN10: 0-495-90344-2. Check online before you buy it at the bookstore on campus.



Guided notes: I have prepared worksheets on Blackboard that go with the textbook to help you find more important information as you read. They are not required.. However –



In Class – I will attempt to podcast all of my classes. They are unedited live recording of the classroom. They can be found on Blackboard or in my DropBox class folder. However you cannot replace being in class by listening to the podcast. I like to have an interactive classroom, and will encourage classroom participation. I will post in class when assignments are due, and when there are opportunities for extra credit. If you miss an extra credit activity or assignment they cannot be made up. Attendance will be recorded daily.

Exams – There will be 4 short tests during the semester to check your understanding of the material and assess Student learning outcomes. Each exam will be worth 50 points and consist of multiple choice questions on a Scantron Form. (You can drop your lowest exam score) There will be 1 midterm exam and 1 Final Exam. The exams are worth 100 points and are comprehensive (you cannot drop an exam grade).

Writing – For the Midterm and the Final exam there will be a take home essay to satisfy the writing requirement of the course.

Grades: There will be a total 350 points available this semester. The grades follow the typical + / – system. . An A is 90% of the total possible points (An A+ is reserved for students over 97%)
A B is 80% of the total possible points. A C is 70% of the possible points. A D in the course is above 60% of the points in the course. Course totals lower than 60% will fail the class.

Cheating and plagiarism (using as one's own ideas writings, materials, or images of someone else without acknowledgement or permission) can result in any one of a variety of sanctions. Such penalties may range from an adjusted grade on the particular exam, paper, project, or assignment (all of which may lead to a failing grade in the course) to, under certain conditions, suspension or expulsion from a class, program or the college. For further clarification and information on these issues, please consult with your instructor or contact the office of the Associate Dean of Student Affairs.

Students with Special needs: Students with disabilities who may need academic accommodations should notify the instructor immediately (and no later than the second week of class).

	Topic	Module
Tuesday, January 24, 2012	Welcome	
Thursday, January 26, 2012	SCIENCE	2
Tuesday, January 31, 2012	Psychology is	1
Thursday, February 02	Activity	
Tuesday, February 07, 2012	Brain	4
Thursday, February 09	Test 1	
Tuesday, February 14, 2012	Consciousness	7
Thursday, February 16	Learning	9
Tuesday, February 21, 2012		
Thursday, February 23	Learning	10
Tuesday, February 28, 2012		
Thursday, March 01, 2012	Test 2	
Tuesday, March 06, 2012	Memory	11
Thursday, March 08, 2012	IQ	13
Tuesday, March 13, 2012	Activity	
Thursday, March 15, 2012		
Tuesday, March 20, 2012	Midterm 1	all
Thursday, March 22, 2012	Motivation	15
Tuesday, March 27, 2012	Emotion	16
Thursday, March 29, 2012		
Tuesday, April 03, 2012		
Thursday, April 05, 2012		
Tuesday, April 10, 2012	Social Psychology	25
Thursday, April 12, 2012	Activity	
Tuesday, April 17, 2012	Test 3	
Thursday, April 19, 2012	Personality	19
Tuesday, April 24, 2012	Personality	20
Thursday, April 26, 2012		
Tuesday, May 01, 2012	Stress	21
Thursday, May 03, 2012	Test 4	
Tuesday, May 08, 2012	Disorders	22
Thursday, May 10, 2012	Disorders	23
Tuesday, May 15, 2012	Therapies	24
Thursday, May 17, 2012	Activity	
Thursday, May 24, 2012	Final	

Please note: Make sure you update your email through WebConnect – I will be sending out emails and study guides through blackboard. I am unable to change the email it sends to.